M. Tech.(ECE) Programme Structure

Second Semester				
Sl. No.	**Course Code**	**Course Title**	**L-T-P**	**Credit**
1	ECM201	**Program Core - III** Advanced Digital Signal Processing	3-0-0	3
2	ECM202	**Program Core - IV** Microwave and Antenna Engineering	3-0-0	3
3	ECM23 ECM23 ECM23	**Program Elective - III** Statistical Signal Processing/ Internet of Things/ Voice and Data network	3-0-0	3
4	ECM241 ECM242 ECM243	**Program Elective - IV** Advanced Embedded system Design/ MIMO systems/ Data Encryption and Security	3-0-0	3
5	ECM205	Audit Course -2	2-0-0	0
6	ECM206	**Laboratory - III** Microwave and Antenna Engineering Lab	0-0-4	2
7	ECM207	**Laboratory - IV** Advanced Digital Signal Processing Lab	0-0-4	2
8	ECM208	Mini Project with Seminar	2-0-0	2
Total Credits				18

Audit course 1 & 2

1. English for Research Paper Writing
2. Disaster Management
3. Sanskrit for Technical Knowledge
4. Value Education
5. Constitution of India
6. Pedagogy Studies
7. Stress Management by Yoga
8. Personality Development through Life Enlightenment Skills.

ECM201	Advanced Digital Signal Processing (3-0-0)	3 Credits

Module 1: Overview of DSP, Characterization in time and frequency, FFT Algorithms, Digital filter design and structures: Basic FIR/IIR filter design &structures, design techniques of linear phase FIR filters,IIR filters by impulse invariance, bilinear transformation, FIR/IIR Cascaded lattice structures, parallel realization of IIR.

Module 2 : Multi rate DSP, Decimators and Interpolators, Sampling rate conversion, multistage decimator & interpolator, poly phase filters, QMF, digital filter banks, Applications in subband coding.

Module 3: Linear prediction & optimum linear filters, stationary random process, forward-backward linear prediction filters, solution of normal equations, AR Lattice and ARMA Lattice-Ladder Filters, Wiener Filters for Filtering and Prediction.

Module 4: Adaptive Filters, Applications, Gradient Adaptive Lattice, Minimum mean square criterion, LMS algorithm, Recursive Least Square algorithm

Module 5: Estimation of Spectra from Finite-Duration Observations of Signals. Nonparametric Methods for Power Spectrum Estimation, Parametric Methods for Power Spectrum Estimation, Minimum-Variance Spectral Estimation, Eigen analysis Algorithms for Spectrum Estimation.

Module6: Application of DSP & Multi rate DSP, Application to Radar, introduction to wavelets, application to image processing, design of phase shifters, DSP in speech processing & other applications

Text Book:

1. J.G.Proakis and D.G.Manolakis"Digital signal processing: Principles, Algorithm and Applications", 4th Edition, Prentice Hall, 2007.
2. N. J. Fliege, "Multirate Digital Signal Processing: Multirate Systems -Filter Banks–Wavelets", 1st Edition, John Wiley and Sons Ltd, 1999.
3. Bruce W. Suter, "Multirate and Wavelet Signal Processing",1st Edition, Academic Press,1997.
4. M. H. Hayes, "Statistical Digital Signal Processing and Modeling", John Wiley & Sons Inc., 2002.
5. S.Haykin, "Adaptive Filter Theory", 4th Edition, Prentice Hall, 2001.
6. D.G.Manolakis, V.K. Ingle and S.M.Kogon, "Statistical and Adaptive Signal Processing", McGraw Hill, 2000

ECM202	Microwave and Antenna Engineering (3-0-0)	3 Credits

Module 1: Types of Antennas: Wire antennas, Aperture antennas, Micro strip antennas, Array antennas Reflector antennas, Lens antennas, Radiation Mechanism, Current distribution on thin wire antenna.
Fundamental Parameters of Antennas: Radiation Pattern, Radiation Power Density, Radiation Intensity, Directivity, Gain, Antenna efficiency, Beam efficiency, Bandwidth, Polarization, Input Impedance, radiation efficiency, Antenna Vector effective length, Friis Transmission equation, Antenna Temperature.

Module 2: Linear Wire Antennas: Infinitesimal dipole, Small dipole, Region separation, Finite length dipole, half wave dipole, Ground effects.
Loop Antennas: Small Circular loop, Circular Loop of constant current, Circular loop with non uniform current.

Module 3: LinearArrays: Two element array, N Element array: Uniform Amplitude and spacing, Broadside and End fire array, Super directivity, Planar array, Design consideration.

Module 4: Aperture Antennas: Huygen's Field Equivalence principle, radiation equations, Rectangular Aperture, Circular Aperture. Horn Antennas: E-Plane, H-plane Sectoral horns, Pyramidal and Conical horns.

Module 5: Micro strip Antennas: Basic Characteristics, Feeding mechanisms, Method of analysis, Rectangular Patch, Circular Patch. Reflector Antennas: Plane reflector, parabolic reflector, Cassegrain reflectors, Introduction to MIMO.

Text Book:

1. Constantine A. Balanis, "Antenna Theory Analysis and Design", John Wiley & Sons, 4th edition, 2016.
2. John D Kraus, Ronald J Marhefka, Ahmad S Khan, "Antennas for All Applications", Tata McGraw-Hill, 2002.
3. R.C.Johnson and H.Jasik, "Antenna Engineering hand book", Mc-Graw Hill, 1984.
4. I.J.Bhal and P.Bhartia, "Micro-strip antennas", Artech house, 1980.

ECM231	Statistical Signal Processing (3-0-0)	3 Credits

Module 1: Discrete Random Process: Random Process- Ensemble Average, Gaussian Process, Stationary Process, The Autocorrelation and Autocovariance Matrix, Ergodicity, White Noise, The Power Spectrom, Filtering Random Process,

Module 2: Special Types of Random Process-ARMV Process, AR Process, MA Process, Harmonic Process. Signal Modeling**:** Introduction, Stochastic Models- ARMA Models, AR Models, MA Models, Application: Power Spectrum Estimation.

Module 3: Winer Filtering: Introduction, The FIR Wiener Filter- Filtering, Linear Prediction, Noise Cancellation, IIR Wiener Filter- Noncausal IIR Wiener Filter, The Causal IIR Wiener Filter, Causal Wiener Filtering, Causal Linear Prediction, Wiener Deconvolution, Discrete Kalman Filter.

Module 4: Spectrum Estimation: Introduction, Nonparametric Method- The Periodogram, Performance of Periodogram. Parametric Methods- AR Spectrum Estimation, MA Spectrum Estimation, ARMA Spectrum Estimation. Frequency Estimation- Eigendecomposition of the Autocorrelation Matrix, MUSIC.

Module 5: Adaptive Filtering: Introduction, FIR Adaptive Filters- The Steepest Descent Adaptive Filter, The LMS Algorithm, Convergence of LMS Algorithm, NLMS, Noise Cancellation, LMS Based Adaptive Filter, Channel Equalization, Adaptive Recursive Filter, RLS- Exponentially Weighted RLS, Sliding Window RLS.

Text Book:

1. Monson H. Hayes, Statistical Digital Signal Processing & Modeling, John Wiley & Sons
2. Steven M. Kay, Fundamentals of Statistical Signal Processing: Estimation Theory, Prentice Hall.

ECM232	Internet of things (3-0-0)	3 Credits

Module 1: Smart cities and IoT revolution, Fractal cities, From IT to IoT, M2M and peer networking concepts, Ipv4 and IPV6.

Module 2: Software Defined Networks SDN, From Cloud to Fog and MIST networking for IoT communications, Principles of Edge/P2P networking, Protocols to support IoT communications, modular design and abstraction, security and privacy in fog.

Module 3: Wireless sensor networks: introduction, IOT networks (PAN, LAN and WAN), Edge resource pooling and caching, client side control and configuration.

Module 4: Smart objects as building blocks for IoT, Open source hardware and Embedded systems platforms for IoT, Edge/gateway, IO drivers, C Programming, multithreading concepts.

Module 5: Operating systems requirement of IoT environment, study of mbed, RIoT, and Contiki operating systems, Introductory concepts of big data for IoT applications.Applications of IoT,

Text Book:

1. A Bahaga, V. Madisetti, "Internet of Things- Hands on approach", VPT publisher, 2014.
2. A. McEwen, H. Cassimally, "Designing the Internet of Things", Wiley, 2013.
3. CunoPfister, "Getting started with Internet of Things", Maker Media, 1st edition, 2011.
4. Samuel Greenguard, "Internet of things", MIT Press, 2015.

Web resources :

1. http://www.datamation.com/open-source/35-open-source-tools-for-the-internet-of-things-1.html
2. https://developer.mbed.org/handbook/AnalogIn
3. http://www.libelium.com/50_sensor_applications/
4. M2MLabs Mainspring http://www.m2mlabs.com/framework
5. Node-RED http://nodered.org/

ECM233	Voice and Data Networks (3-0-0)	3 Credits

Module 1: Network Design Issues, Network Performance Issues, Network Terminology, centralized and distributed approaches for networks design, Issues in design of voice and data networks.

Module 2: Layered and Layer less Communication, Cross layer design of Networks, Voice Networks (wired and wireless) and Switching, Circuit Switching and Packet Switching, Statistical Multiplexing.

Module 3: Data Networks and their Design, Link layer design- Link adaptation, Link Layer Protocols, Retransmission. Mechanisms (ARQ), Hybrid ARQ (HARQ), Go Back N, Selective Repeat protocols and their analysis.

Module 4: Queuing Models of Networks , Traffic Models , Little's Theorem, Markov chains, M/M/1 and other Markov systems, Multiple Access Protocols , Aloha System , Carrier Sensing , Examples of Local area networks.

Module 5: Inter-networking, Bridging, Global Internet, IP protocol and addressing, Sub netting, Classless Inter domain Routing (CIDR), IP address lookup, Routing in Internet. End-to-end Protocols, TCP and UDP. Congestion Control, Additive Increase/Multiplicative Decrease, Slow Start, Fast Retransmit/ Fast Recovery, Congestion avoidance, RED TCP Throughput Analysis, Quality of Service in Packet Networks. Network Calculus, Packet Scheduling Algorithms.

Text Book:

1. D. Bertsekas and R. Gallager, "Data Networks", 2nd Edition, Prentice Hall, 1992.
2. L. Peterson and B. S. Davie, "Computer Networks: A Systems Approach",5th Edition, Morgan Kaufman, 2011.
3. Kumar, D. Manjunath and J. Kuri, "Communication Networking: An analytical approach", 1st Edition, Morgan Kaufman, 2004.
4. Walrand, "Communications Network: A First Course", 2nd Edition, McGraw Hill, 2002.
5. Leonard Kleinrock, "Queueing Systems, Volume I: Theory", 1st Edition, John Wiley and Sons, 1975.
6. Aaron Kershenbaum, "Telecommunication Network Design Algorithms", McGraw Hill, 1993.
7. Vijay Ahuja, "Design and Analysis of Computer Communication Networks", McGraw Hill, 1987

ECM242	MIMO Systems (3-0-0)	3 Credits

Module 1: Introduction to Multi-antenna Systems, Motivation, Types of multi-antenna systems, MIMO vs. multi-antenna systems.

Module 2: Diversity, Exploiting multipath diversity, Transmit diversity, Space-time codes, The Alamouti scheme, Delay diversity, Cyclic delay diversity, Space-frequency codes, Receive diversity, The rake receiver, Combining techniques, Spatial Multiplexing, Spectral efficiency and capacity, Transmitting independent streams in parallel, Mathematical notation

Module 3: The generic MIMO problem, Singular Value Decomposition, Eigenvalues and eigenvectors, Equalising MIMO systems, Disadvantages of equalising MIMO systems, Predistortion in MIMO systems, Disadvantages of pre-distortion in MIMO systems, Pre-coding and combining in MIMO systems, Advantages of pre-coding and combining, Disadvantages of precoding and combining, Channel state information.

Module 4: Codebooks for MIMO, Beamforming, Beamforming principles, Increased spectrum efficiency, Interference cancellation, Switched beamformer, Adaptive beamformer, Narrowband beamformer, Wideband beamformer

Module 5: Case study: MIMO in LTE, Codewords to layers mapping, Pre-coding for spatial multiplexing, Pre-coding for transmit diversity, Beamforming in LTE, Cyclic delay diversity based pre-coding, Pre-coding codebooks, Propagation Channels, Time & frequency channel dispersion, AWGN and multipath propagation channels, Delay spread values and time variations, Fast and slow fading environments, Complex baseband multipath channels, Narrowband and wideband channels, MIMO channel models

Module 6: Channel Estimation, Channel estimation techniques, Estimation and tracking, Training based channel estimation, Blind channel estimation, Channel estimation architectures, Iterative channel estimation, MMSE channel estimation, Correlative channel sounding, Channel estimation in single carrier systems, Channel estimation for CDMA, Channel estimation for OFDM.

Text Books:

1. Claude Oestges, Bruno Clerckx, "MIMO Wireless Communications : From Real-world Propagation to Space-time Code Design",Academic Press, 1st edition, 2010.
2. Mohinder Janakiraman, “Space - Time Codes and MIMO Systems”, Artech House Publishers, 2004.

ECM243	Data Encryption and Security (3-0-0)	3 Credits

Module I: Introduction: Security Goals, Attacks, Services and Mechanism, Techniques
Traditional Symmetric-Key Ciphers: Introduction, Substitution Ciphers, Transposition Ciphers, Stream and Block Ciphers

Module-2: Modern Symmetric-Key Ciphers: Modern Block Ciphers, Modern Stream Ciphers Data Encryption Standard (DES): Introduction, DES Structure, DES Analysis, Multiple DES, Security of DES, Differential Cryptanalysis, Linear Cryptanalysis of DES

Module-3: Advanced Encryption Standard (AES): Introduction, Transformations, Key Expansion, Cipher, Analysis of AES Message Integrity and Message Authentication: Message integrity, Random Oracle Model, Message authentication.

Module-4:4 Cryptographic Hash Functions: Introduction, SHA – 512, Whirlpool
Entity Authentication: Introduction, Passwords, Challenge – response, Zero – knowledge
Key Management: Symmetric – key Distribution, Kerberos, Symmetric – key agreement, Public – key distribution

Module-5: Security at application layer: E-mail, PGP, S/MIME
Security at the Transport layer: SSL architecture, Four protocols, SSL message format, Transport layer security Security at the network layer: Two modes, two security protocols, security association, security policy, Internet key exchange

Textbooks:

1. Cryptography and Network Security – B. Forouzan, McGraw-Hill.2007, ISBN-10 0-07-066046-8:
2. Elements of Information Theory, By T.M. Cover & Joy.A.Thomas, 2nd edition, Wiley-Interscience, ISBN-10 0-471-24195-4
3. Cryptography & Network Security: Atul Kahate, TMH. 2nd Edition, ISBN-10: 0-07-064823-9

ECM206	Microwave and Antenna Engineering Lab (0-0-4)	2 Credits

List of Assignments:

1. Simulation of half wave dipole antenna.
2. Simulation of change of the radius and length of dipole wire on frequency of resonance of antenna.
3. Simulation of quarter wave, full wave antenna and comparison of their parameters.
4. Simulation of monopole antenna with and without ground plane.
5. Study the effect of the height of the monopole antenna on the radiation characteristics of the antenna.
6. Simulation of a half wave dipole antenna array.
7. Study the effect of change in distance between elements of array on radiation pattern of dipole array.
8. Study the effect of the variation of phase difference 'beta' between the elements of the array on the radiation pattern of the dipole array.
9. Case study.

ECM207	Advanced Digital Signal Processing Lab (3-0-0)	3 Credits

List of Assignments:

1. Basic Signal Representation
2. Correlation Auto And Cross
3. Stability Using Hurwitz Routh Criteria
4. Sampling FFT Of Input Sequence
5. Butterworth Lowpass And Highpass Filter Design

6. Chebychev Type I,II Filter
7. State Space Matrix from Differential Equation
8. Normal Equation Using Levinson Durbin
9. Decimation And Interpolation Using Rationale Factors
10. Maximally Decimated Analysis DFT Filter
11. Cascade Digital IIR Filter Realization
12. Convolution And M Fold Decimation &PSD Estimator
13. Estimation Of PSD
14. Inverse Z Transform

Audit Courses 1 & 2: English for Research Paper Writing

Course objectives:

Students will be able to:

1. Understand that how to improve your writing skills and level of readability
2. Learn about what to write in each section
3. Understand the skills needed when writing a Title Ensure the good quality of paper at very first-time submission

Unit – I : (4 Hours)

Planning and Preparation, Word Order, Breaking up long sentences, Structuring Paragraphs and Sentences, Being Concise and Removing Redundancy, Avoiding Ambiguity and Vagueness

Unit – II : (4 Hours)

Clarifying Who Did What, Highlighting Your Findings, Hedging and Criticizing, Paraphrasing and Plagiarism, Sections of a Paper, Abstracts. Introduction

Unit – III : (4 Hours)

Review of the Literature, Methods, Results, Discussion, Conclusions, The Final Check.

Unit – IV : **(4 Hours)**

Key skills are needed when writing a Title, key skills are needed when writing an Abstract, key skills are needed when writing an Introduction, skills needed when writing a Review of the Literature,

Unit – V : **(4 Hours)**

Skills are needed when writing the Methods, skills needed when writing the Results, skills are needed when writing the Discussion, skills are needed when writing the Conclusions

Unit – VI : **(4 Hours)**

Useful phrases, how to ensure paper is as good as it could possibly be the first- time submission

Suggested Studies:

1. Goldbort R (2006) Writing for Science, Yale University Press (available on Google Books)
2. Day R (2006) How to Write and Publish a Scientific Paper, Cambridge University Press
3. Highman N (1998), Handbook of Writing for the Mathematical Sciences, SIAM. Highman'sbook.
4. Adrian Wallwork, English for Writing Research Papers, Springer New York Dordrecht Heidelberg London, 2011

Audit Courses 1 & 2: Disaster Management

Course Objectives: -

Students will be able to:

1. learn to demonstrate a critical understanding of key concepts in disaster risk reduction and humanitarian response.
2. critically evaluate disaster risk reduction and humanitarian response policy and practice from multiple perspectives.
3. develop an understanding of standards of humanitarian response and practical relevance in specific types of disasters and conflict situations.
4. critically understand the strengths and weaknesses of disaster management approaches, planning and programming in different countries, particularly their home country or the countries they work in.

Unit – I : **(4 Hours)**

Introduction: Disaster: Definition, Factors and Significance; Difference Between Hazard And Disaster; Natural And Manmade Disasters: Difference, Nature, Types And

Magnitude.

Unit – II : **(4 Hours)**

Repercussions Of Disasters And Hazards: Economic Damage, Loss Of Human And Animal Life, Destruction Of Ecosystem. Natural Disasters: Earthquakes, Volcanisms, Cyclones, Tsunamis, Floods, Droughts And Famines, Landslides And Avalanches, Man-made disaster: Nuclear Reactor Meltdown, Industrial Accidents, Oil Slicks And Spills, Outbreaks Of Disease And Epidemics, War And Conflicts.

Unit – III : **(4 Hours)**

Disaster Prone Areas In India: Study Of Seismic Zones; Areas Prone To Floods And Droughts, Landslides and Avalanches; Areas Prone To Cyclonic And Coastal Hazards With Special Reference To Tsunami; Post-Disaster Diseases And Epidemics

Unit – IV : **(4 Hours)**

Disaster Preparedness And Management : Preparedness: Monitoring Of Phenomena Triggering A Disaster Or Hazard; Evaluation Of Risk: Application Of Remote Sensing, Data rom Meteorological And Other Agencies, Media Reports: Governmental And Community Preparedness.

Unit – V : **(4 Hours)**

Risk Assessment: Disaster Risk: Concept And Elements, Disaster Risk Reduction, Global And National Disaster Risk Situation. Techniques Of Risk Assessment, Global Co-Operation In Risk Assessment And Warning, People's Participation In Risk Assessment. Strategies for Survival.

Unit – VI : **(4 Hours)**

Disaster Mitigation: Meaning, Concept And Strategies Of Disaster Mitigation, Emerging Trends In Mitigation. Structural Mitigation And Non-Structural Mitigation, Programs Of Disaster Mitigation In India.

Suggested readings:

1. R. Nishith, Singh AK, "Disaster Management in India: Perspectives, issues and strategies "'New Royal book Company.
2. Sahni, PardeepEt.Al. (Eds.)," Disaster Mitigation Experiences And Reflections", Prentice Hall Of India, New Delhi.
3. Goel S. L., Disaster Administration And Management Text And Case Studies",Deep &Deep Publication Pvt. Ltd., New Delhi.

Audit Courses 1 & 2: Sanskrit for Technical Knowledge

Course Objectives:

1. To get a working knowledge in illustrious Sanskrit, the scientific language in the world
2. Learning of Sanskrit to improve brain functioning
3. Learning of Sanskrit to develop the logic in mathematics, science & other subjects
4. enhancing the memory power
5. The engineering scholars equipped with Sanskrit will be able to explore the
6. huge knowledge from ancient literature

Unit – I : **(8 Hours)**

Alphabets in Sanskrit, Past/Present/Future Tense, Simple Sentences.

Unit – II : **(8 Hours)**

Order, Introduction of roots, Technical information about Sanskrit Literature.

Unit – III : **(8 Hours)**

Technical concepts of Engineering-Electrical, Mechanical, Architecture, Mathematics.

Course Outcome:

Students will be able to

1. Understanding basic Sanskrit language
2. Ancient Sanskrit literature about science & technology can be understood
3. Being a logical language will help to develop logic in students

Suggested reading

1. "Abhyaspustakam" – Dr.Vishwas, Samskrita-Bharti Publication, New Delhi
2. "Teach Yourself Sanskrit" Prathama Deeksha-VempatiKutumbshastri, Rashtriya Sanskrit Sansthanam, New Delhi Publication
3. "India's Glorious Scientific Tradition" Suresh Soni, Ocean books (P) Ltd., New Delhi.

Audit Courses 1 & 2: Value Education

Course Objectives:

Students will be able to

1. Understand value of education and self- development
2. Imbibe good values in students
3. Let the should know about the importance of character

Unit – I : **(4 Hours)**

- Values and self-development –Social values and individual attitudes. Work ethics, Indian vision of humanism.

Unit – II : **(6 Hours)**

- Moral and non- moral valuation. Standards and principles.
- Value judgements
- Importance of cultivation of values.
- Sense of duty. Devotion, Self-reliance. Confidence, Concentration. Truthfulness, Cleanliness.
- Honesty, Humanity. Power of faith, National Unity.
- Patriotism.Love for nature,Discipline

Unit – III : **(6 Hours)**

- Personality and Behavior Development - Soul and Scientific attitude. Positive Thinking. Integrity and discipline.
- Punctuality, Love and Kindness.
- Avoid fault Thinking.
- Free from anger, Dignity of labour.
- Universal brotherhood and religious tolerance.
- True friendship.
- Happiness Vs suffering, love for truth.
- Aware of self-destructive habits.
- Association and Cooperation.
- Doing best for saving nature

Unit – IV : **(6 Hours)**

- Character and Competence –Holy books vs Blind faith.
- Self-management and Good health.
- Science of reincarnation.
- Equality, Nonviolence,Humility, Role of Women.
- All religions and same message.
- Mind your Mind, Self-control.
- Honesty, Studying effectively

Course outcomes:

Students will be able to:

1. Knowledge of self-development
2. Learn the importance of Human values
3. Developing the overall personality

Suggested reading

1. Chakroborty, S.K. "Values and Ethics for organizations Theory and practice", Oxford University Press, New Delhi

Audit Courses 1 & 2: Constitution of India

Course Objectives:

Students will be able to:

1. Understand the premises informing the twin themes of liberty and freedom from a civil rights perspective.
2. To address the growth of Indian opinion regarding modern Indian intellectuals' constitutional role and entitlement to civil and economic rights as well as the emergence of nationhood in the early years of Indian nationalism.
3. To address the role of socialism in India after the commencement of the Bolshevik Revolution in 1917 and its impact on the initial drafting of the Indian Constitution.

Unit – I : **(4 Hours)**

History of Making of the Indian Constitution: History, Drafting Committee, (Composition & Working)

Unit – II : **(4 Hours)**

Philosophy of the Indian Constitution: Preamble Salient Features

Unit – III : **(4 Hours)**

Contours of Constitutional Rights & Duties: Fundamental Rights, Right to Equality Right to Freedom, Right against Exploitation, Right to Freedom of Religion, Cultural and Educational Rights, Right to Constitutional Remedies, Directive Principles of State Policy, Fundamental Duties.

Unit – IV : **(4 Hours)**

Organs of Governance: Parliament, Composition, Qualifications and Disqualifications, Powers and Functions, Executive President, Governor, Council of Ministers, Judiciary, Appointment and Transfer of Judges, Qualifications, Powers and Functions

Unit – V : **(4 Hours)**

Local Administration: District's Administration head: Role and Importance, Municipalities: Introduction, Mayor and role of Elected Representative CEO of Municipal Corporation.

Pachayati raj: Introduction, PRI: ZilaPachayat. Elected officials and their roles, CEO ZilaPachayat: Position and role. Block level: Organizational Hierarchy (Different departments), Village level: Role of Elected and Appointed officials, Importance of grass root democracy

Unit – VI : **(4 Hours)**

Election Commission: Election Commission: Role and Functioning. Chief Election Commissioner and Election Commissioners. State Election Commission: Role and Functioning. Institute and Bodies for the welfare of SC/ST/OBC and women.

Course Outcomes:
Students will be able to:

1. Discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics.
2. Discuss the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India.
3. Discuss the circumstances surrounding the foundation of the Congress Socialist Party [CSP] under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution.
4. Discuss the passage of the Hindu Code Bill of 1956.

Suggested reading:

1. The Constitution of India, 1950 (Bare Act), Government Publication.
2. Dr. S. N. Busi, Dr. B. R. Ambedkar framing of Indian Constitution, 1st Edition, 2015.
3. M. P. Jain, Indian Constitution Law, 7th Edn., Lexis Nexis, 2014.
4. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis, 2015.

Audit Courses 1 & 2: Pedagogy Studies

Course Objectives:
Students will be able to:

1. Review existing evidence on the review topic to inform programme design and policy making undertaken by the DfID, other agencies and researchers.
2. Identify critical evidence gaps to guide the development.

Unit – I : **(4 Hours)**

Introduction and Methodology: Aims and rationale, Policy background, Conceptual framework and terminology, Theories of learning, Curriculum, Teacher education.

Conceptual framework, Research questions. Overview of methodology and Searching.

Unit – II : **(2 Hours)**

Thematic overview: Pedagogical practices are being used by teachers in formal and informal classrooms in developing countries. Curriculum, Teacher education.

Unit – III : **(4 Hours)**

Evidence on the effectiveness of pedagogical practices. Methodology for the in depth stage: quality assessment of included studies. How can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy? Theory of change. Strength and nature of the body of evidence for effective pedagogical practices. Pedagogic theory and pedagogical approaches. Teachers' attitudes and beliefs and Pedagogic strategies.

Unit – IV : **(4 Hours)**

Professional development: alignment with classroom practices and follow-up support Peer support, Support from the head teacher and the community. Curriculum and assessment Barriers to learning: limited resources and large class sizes

Unit – V : **(2 Hours)**

Research gaps and future directions: Research design, Contexts. Pedagogy, Teacher education, Curriculum and assessment, Dissemination and research impact.

Course Outcomes:

Students will be able to understand:

1. What pedagogical practices are being used by teachers in formal and informal classrooms in developing countries?
2. What is the evidence on the effectiveness of these pedagogical practices, in what conditions, and with what population of learners?
3. How can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy?

Suggested Reading:

1. Ackers J, Hardman F (2001) Classroom interaction in Kenyan primary schools, Compare, 31 (2): 245-261.
2. Agrawal M (2004) Curricular reform in schools: The importance of evaluation, Journal of Curriculum Studies, 36 (3): 361-379.
3. Akyeampong K (2003) Teacher training in Ghana - does it count? Multi-site teacher education research project (MUSTER) country report 1. London: DFID.
4. Akyeampong K, Lussier K, Pryor J, Westbrook J (2013) Improving teaching and learning of basic maths and reading in Africa: Does teacher preparation count?

International Journal Educational Development, 33 (3): 272–282.
5. Alexander RJ (2001) Culture and pedagogy: International comparisons in primary education. Oxford and Boston: Blackwell.
6. Chavan M (2003) Read India: A mass scale, rapid, 'learning to read' campaign.
7. www.pratham.org/images/resource%20working%20paper%202.pdf.

Audit Courses 1 & 2: Stress Management by Yoga

Course Objectives

1. To achieve overall health of body and mind
2. To overcome stress

Unit – I : **(4 Hours)**

Definitions of Eight parts of yog. (Ashtanga)

Unit – II : **(4 Hours)**

Yam and Niyam.

Do`s and Don't's in life.

(i) Ahinsa, satya, astheya, bramhacharya and aparigraha
(ii) Shaucha, santosh, tapa, swadhyay, ishwarpranidhan

Unit – III : **(4 Hours)**

Asan and Pranayam

(i) Various yog poses and their benefits for mind & body
(ii) Regularization of breathing techniques and its effects-Types of pranayam

Suggested Reading:

1. 'Yogic Asanas for Group Tarining-Part-I" :Janardan Swami Yogabhyasi Mandal, Nagpur
2. "Rajayoga or conquering the Internal Nature" by Swami Vivekananda, AdvaitaAshrama (Publication Department), Kolkata

Course Outcomes:

Students will be able to:

1. Develop healthy mind in a healthy body thus improving social health also
2. Improve efficiency.